

Lighthouse Christian Academy

Parent/Student Handbook



"Pray without ceasing"
1 Thessalonians 5:17

Statement of Faith

We believe in the one true and living God. He is holy in nature, eternal, omniscient, omnipresent, and omnipotent. He created the universe and everything contained therein.

We believe in the Trinity of God: God the Father, God the Son, and God the Holy Spirit. Each person of the Godhead is revealed in the Scriptures.

We believe the Scriptures are God-breathed. The Bible is the only God given authority written to man. It is given "by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: that the man of God may be perfect, thoroughly furnished unto all good works." II Timothy 3:16-17 (King James Version)

We believe Jesus to be the virgin born Son of God who lived a sinless life and willingly became flesh and dwelt among us. "...who came from the Father full of grace and truth." John 1:14 says of Jesus, "I am the way, the truth, and the life. No man cometh unto the Father, but by Me."

We believe salvation is through the grace of God. "For by grace are ye saved through faith; and that not of yourselves. It is the gift of God: not of works lest any man should boast." Ephesians 2:8-9.

We believe man is in need of salvation because "All have sinned and come short of the glory of God." Romans 3:23. Through God's perfect plan, salvation has come to man because of the death, burial, and resurrection of Jesus Christ. This salvation is a free gift to those who see their sinful condition and desire forgiveness. "For whosoever shall call upon the name of the Lord shall be saved." Romans 10:13.

We believe that Godly living is something God desires from His children. As stated in Titus 2:11 the grace God has given in salvation "teaches us to say 'No' to ungodliness and worldly passions, and to live self-controlled, upright and godly lives in this present age."

We believe heaven is a real place for believers, just as hell is a real place for unbelievers. In Luke 16:19-31, Jesus tells of two men who died. The believer opened his eyes to rest and comfort with Father Abraham. The unbeliever opened his eyes in hell where he was in torment. This is why the lives of believers should be characterized by godliness and a desire "to be conformed to the image of His Son." Romans 8:29.

GENERAL INFORMATION

Lighthouse Christian Academy (LCA) implements the A.C.E.™ (Accelerated Christian Education) curriculum. Students learn at their own pace and may move ahead rapidly or take as long as necessary depending on their ability and motivational level. Graduates from the A.C.E.™ program attend more than 1,000 colleges and universities globally with outstanding performances.

PHILOSOPHY

The philosophy of LCA is that students be given Christian based instruction that prepares them to excel in basic and lifetime skills while upholding Biblical standards and high moral conduct. Students explore truths about God and His word, His character, and His wisdom without being pressured to keep up with the group.

MISSION STATEMENT

LCA is a ministry that has been called to provide a Christ-centered education for children. Our mission is to prepare students for the world today by giving them the academic and spiritual tools necessary to achieve their God-given potential. Our goal is to reach the world for Christ, one child at a time. Our program provides Biblically based educational materials and services.

ADMISSION POLICIES

LCA of Broward County is a non-denominational educational institution that admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the Academy. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other Academy-administered programs. Chapel is scheduled once a week with the entire student body expected in attendance. Students are required to attend a church on a regular basis and parental support is paramount. Success is achieved with the combined efforts of students, teachers and parents. LCA is not equipped to meet the needs of students with excessive learning difficulties or extensive social problems. (Current location is not handicap accessible.) A probation period is required before a student can be considered fully enrolled, and re-evaluation is determined periodically. Administration has the right to refuse any student who is uncooperative in all matters related to school policies.

“Train up a child in the way he should go: and when he is old, he will not depart from it.”

Proverbs 22:6

CURRICULUM

A.C.E. is an individualized program where the student is given a diagnostic test to determine his/her academic level of achievement. The program is divided into four core curriculum subjects (math, English, science, social studies) as mandated by the state of Florida, and required elective subjects that fulfill essential educational needs. High school students are offered four courses of study: Honors, College, General, and Vocational. All students take three quizzes and a pre-test in every Pace. The student must score 90% on the pre-test and achieve 80% on the post-test before advancing to the next skill. Tutoring is available upon request for a nominal, additional fee.

ACCREDITATION

Lighthouse Christian Academy utilizes an accredited curriculum but is not accredited by a state governmental agency. Seeking accreditation by any governmental or state agency would require us to use a curriculum developed by secular writers who may reject Jesus and may practice concepts contrary to Bible teachings. Government accreditation could dictate that we employ curriculum and teacher certification standards often inferior to or in opposition to those of Christian institutions. We are committed to obey God’s commands regardless of how politically incorrect it may be. We believe in training a child in the way they should go...Proverbs 22:6

PROGRESS REPORTS

Report cards are issued every nine weeks. Conferences are scheduled periodically in order to keep parents informed of the students’ progress. It is the responsibility of the parent to call and schedule a conference. (Telephone conversations are considered conferences and will be noted as such.) Parental involvement is an integral part of the program. Parents will receive an Academic Update Report each quarter informing them of their child’s progress. These reports should be signed by the parent and returned to school the following day.

TUITION POLICIES/PAYMENTS

A 5% savings is extended to any parent paying full tuition in August. All other methods of payment must be on time. Tuition is due the 2nd of each month. After the second day, a late fee will be applied. Any account in arrears of one month must be made current or student may not return to school until payment is received. LCA has a “NO REFUND” policy. **Records will not be released if accounts are outstanding.**

ABSENCES/ATTENDANCE

In order for students to progress successfully in school and in life, they must learn the discipline of being punctual and faithful in accomplishing goals. For this reason, parents are urged to assist us by instilling such character in their children by minimizing needless absenteeism and tardiness. When a student is absent one or two days, a written excuse from the parent stating the reason for the absence must be brought in the next school day. Note is kept in student file.

Absences of three or more days due to illness require a doctor's written excuse. If the absence is prearranged, a note should be sent in advance. Doctor, dental, music, and other appointments are to be scheduled after school hours. If a student is absent and the absence has not been prearranged, the parent should inform the school office by 9 a.m. Failure to notify the office and send in the required note following an absence will result in the student being truant. LCA is in compliance with Florida law as stated in Section 232.02. Excessive absences and trancies shall be reported.

Students must be in school between 8:30 a.m. and 12:30 a.m. (4 hours) to be considered present. If, in the opinion of the administration, the absences are excessive and/or unnecessary, the student will be considered truant and the policy for truancy will be followed.

TARDINESS

Students should arrive by 7:45 a.m. A student is considered tardy if he is not in the Learning Center by 8:00 a.m. LCA does not provide supervision for students prior to this time and therefore we request that students not arrive earlier than 7:45 a.m. Parents arriving late must park their car in a parking space, enter the building, and sign-in the late student. **Parents may NOT just drop the late student at the front door.**

Any student arriving past 8:45 a.m. shall not be allowed to participate in the scheduled field trip pertaining to that day. Continual tardiness will necessitate a parental conference, possibly leading to revocation of student privileges.

We believe that if a student is responsible enough to drive to school, he/she must be responsible enough to be on time. Students who drive to school and arrive late shall not be allowed to take a vehicle to school. Insurance companies will be notified if a student's driving privileges have been revoked at school.

DISCIPLINE

LCA is dedicated to the training of children in a program of study, activity, and living that is Christ-centered. We believe that "all things should be done decently and in order." (I Cor. 14:40)

Our staff maintains standards of behavior in the Learning Center through kindness, love, and a genuine regard for the student. However, when disciplinary action becomes necessary, it is firmly carried out, tempered by good judgment and understanding.

This is not a corrective institution. We ask that a child not be enrolled with the idea that he will be reformed. We are here to *work with the parents*, but not to *take the place of the parents*. We will not accept students who are unwilling to accept God's Word as the final authority in all decisions. A student who is rebellious and unwilling to change does not belong at Lighthouse Christian Academy. "The fear of the Lord is the beginning of wisdom." (Proverbs 24:13) Any student with extensive social problems or consistent difficulty with respect to authority will be asked to seek an alternative education.

All new students are admitted on probation for the first six weeks. The student must conduct himself in a manner becoming a lady or gentleman at all times.

If your child does come home complaining about a policy or discipline, please:

1. Give the staff the benefit of the doubt.
2. Realize that your child's reporting is emotionally biased and may not include all the information.
3. Realize that the school has reasons for all rules and that they are enforced without partiality.
4. Support the administration and call the school for all the facts.

When a child's attitude is not in accordance with school policies or principles, the child will be placed on probation and both parents will be called for a conference. If the administration feels the situation has not changed within a designated time, parents will be asked to withdraw the child.

High school students in particular—because of their influence on younger children—are trained to adhere to the school's philosophy and Biblically based program. Such adherence includes abstinence from smoking, use of alcoholic beverages, use of narcotics, swearing, viewing or discussing pornographic items, and other questionable practices.

SUSPENSIONS

When disciplinary action becomes necessary, it is at the discretion of the administration if a student should be suspended. Any offenders of school policies and procedures including excessive tardiness (4) will be placed on probation. If suspension is necessary, the student will be expected to serve the suspended time at a designated facility. Parents will be informed of the suspension and place of service. It is up to the parent and student to fulfill the suspended obligation. A parent and a representative of the facility must sign forms where the student has been assigned before re-entry can occur.

FIRE DRILLS

Practice fire drills will be held during the school year. At the sound, students are to stand and walk quietly out of the building in an orderly manner to a designated place. After the drill, they may return to the classroom in the same orderly manner. They are expected to refrain from talking, pushing, or running. Students practice an alternate fire exit in case the regular exit is blocked. Fire extinguishers are located in the building and are checked by fire inspectors once a year.

PERSONAL PROPERTY

Each student is responsible for his/her own personal property brought to school. Students are discouraged from bringing money, jewelry, or other valuables items to school that are not related to school activities.

CD players, video games, i-pods, or other entertainment electronics are prohibited unless authorized by the administration. LCA is not responsible for lost or stolen items.

DEFACING PROPERTY

A monetary fee will be charged to the student responsible for defacing any student office, other school materials, and/or school or church property.

Students defacing offices in any way will be responsible for the cost of repair of three offices. Offices are constructed in such a manner that repairing one requires repairing three since they are joined together.

*“Not that I speak in respect of want: for I have learned,
in whatsoever state I am, therewith to be content”.*

Philippians 4:11

TELEPHONE USE

The use of the school telephone by students is discouraged, except in emergency situations, and should be restricted to local calls. Such calls must be made with permission only, and under the supervision of a staff member. Parents are urged to limit school phone calls to emergencies. Messages will be delivered to students on an emergency basis only. Parents may call after 2:30 p.m. to request a conference. Please make your child aware of transportation arrangements prior to leaving for school. Any changes made in transportation must be reported to the school secretary or left on the answering machine. Students will be notified of message.

CELL PHONES

Cell phones or other communication devices must be **turned off** during school hours. Students needing to contact a parent or relative must ask permission and *use the office phone only*. LCA does not assume any responsibility for lost, stolen, or defaced property. Cell phones must be turned in every morning. They will be returned at the end of the day. Students are “text savvy” and can communicate with others while storing the item in their pockets. It is for this reason that we insist that phones be turned in, not just turned off.

VEHICLES

Students with a valid driver’s license and proof of insurance may take a vehicle to school only if pre-approved by parent and staff. Copies must be in student’s file. Students driving to school must sign a contract pertaining to school policies and procedures.

- Students must have a clean driving record.
- Students must park in assigned spaces.
- Passengers must have parental consent form on file.
- Students may not hang out in vehicles before, during, or after school.
- Sound systems should not be heard.
- Student may not return to vehicles for any reason. (i.e. forgotten papers, supplies, etc.) during school hours.
- Students must leave school premises upon dismissal.
- Driving students are subject to vehicle search at any time.
- All cars and bikes should be locked.
- The school is not responsible for any damage or stolen property from student’s vehicle.
- Students not cooperating with the rules for vehicles will be asked to seek alternative transportation.
- Driving privileges will be revoked if any student is not academically balanced. Insurance companies will be notified.
- Failure to obey the rules will result in suspension of driving privileges.

GENERAL COMMENTS FOR PARENTS/STUDENTS

Property:

- Marked on, defaced, or broken property is to be replaced at offending student's expense.
- Guns, matches, lighters, knives, and radios are not permitted on campus.

Language:

- Use only words which glorify the Lord.

"Six-Inch" Rule:

- ALL students should keep "hands off other students." – "Six-inch rule," "no back talk," and "no monkey business."

P.E. Equipment:

- When a student checks out physical education equipment, he/she is responsible to return it or replace it if lost or defaced.

Lunch Procedures:

- Eat only at assigned area.
- Put trash in wastebaskets.
- Clean off table
- Go to recreational area after receiving permission to be dismissed.
- Students must be supervised in all areas at all times.

Off Limits:

- Other students' offices.
- Learning center Control station and files.
- Computer and related equipment and materials.
- Learning Center when staff is not in attendance.
- P.E. area except under supervised activity.
- Autos and parking area.

(Closed campus policy: students may not leave the school grounds during school hours without permission.)

School Bulletin Boards and Offices:

- Only "positive" approved items are allowed.

Visitors:

- Visitors must check in the school office before entering Learning Center.

Music:

- Only that which has been approved by staff is permitted.

Books/Magazines:

- Must be approved by supervisor upon student's arrival at school.

CASUAL DRESS is allowed only with prior permission. . Girls must wear an appropriate skirt or dress. Girls may wear navy or khaki slacks on designated casual days.

NOT PERMITTED ARE:

- **Tube tops, tank tops, halter tops, cropped sleeves, mid-drift cut shirts**
- **Hats, caps, bandanas, combs, or rubber bands on head**
- **Sleeveless muscle shirts**
- **Sandals, flip-flops, water shoes**
- **Capri pants, exercise spandex, or form fitting slacks**
- **Objectionable printing, patches or insignias**
- **Excessive jewelry, nameplates, bangle or charm bracelets**
- **Plain white undershirts are not considered part of casual wear.**

All skirts and pants must be worn *at the waist*. Underwear must not be visible.

Students have the privilege of wearing casual clothing on occasion. The Church and school reserve the right to refuse entry to any student who is not appropriately dressed. We request that parents supervise student attire prior to leaving for school. The uniform and dress code will be strictly enforced. First time offenders will be issued a warning that parents must sign and return. Students who have been refused entry to the building for inappropriate attire may not use the school phone to arrange a ride home. This is too disruptive and can be avoided with parental supervision.

*"Rejoice always, pray without ceasing, in everything give thanks;
for this is the will of God in Christ Jesus for you."*

I Thessalonians 5:17

UNIFORMS

GIRLS: Uniform skirts or uniform full-length slacks only! (No capris. No cropped slacks. No exceptions!) Skirts are required to be worn below the knee. Form-fitting skirts or skirts with high slits are not permitted. Plain Polo style collared shirts only. No outside logos permitted. (No Polo, Nike, Ralph Lauren, etc.) Closed shoes only. Backless shoes are not acceptable.

Jewelry may be worn in moderation. (No excessive jewelry.) One pair of small earrings, (no hoops) and one small necklace (no name plates) are allowed. Body piercing and tattoos are not permissible.

BOYS: Uniform full-length slacks only! (Dockers are suggested.) Pants must be worn *at the waist* with a belt. Plain Polo style collared shirts only. No outside logos permitted. (No Polo, Nike, Ralph Lauren, etc.) Undershirts should not be seen.

Boys are not permitted to wear jewelry of any kind except a watch. Facial hair is not acceptable.

P.E. The P.E. uniform is unisex and consists of silky baggy knee length navy shorts (basketball style) and an approved shirt with school logo. Students must **change into** P.E. uniform at assigned time and in designated areas. P.E. uniforms **MUST BE WORN**. Any student out of uniform will receive demerits, which will affect his/her grade.

P.E. grade is based on:

- Attendance
- Participation
- Uniform.
-

It is our policy that no student is excused from the required physical education course, without a doctor's written excuse.

PARENTAL INVOLVEMENT

Meetings and conferences promote a good understanding between parents and/or guardians and the faculty/administration of this school. Planners must be signed daily. It is essential that parents participate in the educational requirements for the student. Parents should also expect to assist in activities that involve all aspects of the school. This also includes supporting the yearbook by soliciting ads from local businesses.

LEARNING CENTER RULES

General:

Students are to work quietly in their individual offices. Students are not permitted to communicate or be out of their offices without permission. They should not turn sideways or around at their offices or tip back in their chairs. Activities not related to required schoolwork are not to be conducted in an office unless privileges have been earned.

A Christian flag should be raised for supervisor assistance in any questions pertaining to academics. The America flag is to be raised for monitor assistance in non-academic activities. Personal questions should be asked during break time.

Student Planners and Handbooks:

Every student is required to have a student planner. The planner must be taken home each day and signed by their parent or legal guardian. Student planners allow parents and school staff to stay informed on important matters such as demerits, punctuality, academic progress, and required homework, as well as any minor correspondence (flyers, memos, etc.).

Student Offices:

Offices are assigned and changed only by the Supervisor or Administrator. Students must care for their individual office. Anything to be placed in the office must be approved by the supervisor. Students are not to lean or sit on offices or dividers. Electrical outlets are for approved school equipment only.

Any church or school property which is damaged or broken will be replaced at the students' and/or parents' expense. Students are allowed one approved personal item no large than 5 x 7 inches.

Goal Card:

Every student is required to set specific page-numbered goals on their individual goal cards. Students should complete approximately 4 pages per day per subject to ensure completion of PACEs for the school year. Supervisors check each student's goal card and PACEs daily to ensure that sufficient academic progress is being made.

Students are to set their goals only in black or blue pen and keep their goal cards posted on their individual student office backboards. Only supervisors may change or alter goals.

A Progress Chart (Star Chart) is also kept in each student's office backboard so progress may be tracked visually by the quarter, semester, and year. No extraneous marks are to be made on goal cards or progress charts. A fee will be charged for duplicates.

PARENT RESPONSIBILITIES:

In order for LCA to achieve its goals and objectives for students, there must be unity and cooperation between the school and the home.

Parents should demonstrate a positive attitude when speaking about the school or its staff members. Parents must also:

- Understand and support the policies of this handbook and discuss it with your child.
- Get to know the staff, curriculum, programs, and activities.
- Attend parent-teacher conferences and school-parent functions.
- Keep all personal information current. (Phone number, home address, emergency contact number, etc.)
- Teach your child to be well groomed and support the dress code.
- Arrives on time. Pick up on time.
- Keep your sick child home. Notify the school via voice/e-mail.
- Notify the school of your child's absence.
- Return to school with a written absence excuse.
- Have your child immunized consistent with the Florida Statutes.
- Provide a nutritious lunch.
- Teach by example. Respect school policy and authority.
- Work with school staff to resolve disciplinary/academic problems.
- Refrain from comparing or discussing other student profiles.

In cases of custodial dispute, legal documentation must be provided.

*“Trust in the Lord with all thine heart and lean not
unto thine own understanding. In all thy ways
acknowledge Him and He shall direct thy paths.”*
Proverbs 3:5-6

NON-CUSTODIAL PARENTS:

Divorced and separated families are realities of contemporary life, which affect the school's responsibilities to its students. The following guidelines have been adopted to assist the school in situations where a non-custodial parent wishes to have contact with or to take custody of the child while the child is at school.

- *ACCESS OF SCHOOL RECORDS:*
The school does not resist or interfere with a non-custodial parent's involvement in school-related affairs or access to the parent's child or the child's records, unless the school is presented with a court order or comparable legal document, which restricts such involvement of access. The school will not otherwise “choose sides” between parents.
- *REMOVAL OF A STUDENT FROM THE PREMISES:*
A non-custodial parent may not take custody of a child or remove the child from school premises unless the parent presents either a written court order or a written authorization signed by the custodial parent, which permits such custody.
- *DISRUPTIVE ACTIONS OF PARENTS:*
If the actions of parent(s), custodial or non-custodial, become disruptive to the operations of the school, the school has the right to restrict access by such parent(s) and to take other reasonably necessary action, such as notifying the proper authorities.
- *PARENTAL PERMISSION FOR ACTIVITIES:*
Concerning student activities, which require parental consent, the school will accept consent only from the custodial parent, unless authority to grant consent is given to the non-custodial parent by a court order or comparable legal document.
- *RESTRAINING ORDERS:*
It will be the parent's responsibility to inform the school if there is a problem concerning a non-custodial parent and/or a restraining order, which may be in effect.

These guidelines will be applied so as to further the mission of the school and the best interest of its students.

PARENT COMMUNICATION

Parents are required to submit an email address and refrain from conferencing between the hours of 8am and 4pm. School hours are dedicated to the students and parents may request a conference through email or voice mail. Please do not contact staff members on their personal phones. All communication with parents must be documented.

ACHIEVEMENT TESTS

The IOWA Achievement Test is administered during the school year. A \$50 fee (price subject to change) is collected in March for student testing materials and computer scoring. Completed tests are returned for computer scoring and results are mailed to the families in July.

DUAL ENROLLMENT

Dual college enrollment is offered to juniors and seniors who meet the required criteria. Dual enrollment means that eligible students are allowed to take college courses at BCC or any other participating college. College classes are taken in conjunction with high school classes. These college credits also serve as their high school grade. Courses and the value of credits must be in agreement with LCA, college, student, and family. LCA Administration has final approval. Generally speaking, a student that has passed all classes as a dual enrolled student for two years can feasibly enter his/her second year of college after high school graduation. (That's a *one*-year savings on college tuition!!)

SCHOLARSHIP AND COLLEGE ADMISSION

The ACE program provides information and pamphlets to college-bound students. It is the responsibility of the student and parents to inform the school which scholarship they are applying for and what credits are needed to become eligible for that scholarship. Upon receiving the information from the parents and student, LCA will assign the proper courses. It is also their responsibility to know the value of course credits that the scholarship requires for dual enrolled students.

“ For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future.”
Jeremiah 29:11

GRADUATIONS REQUIREMENTS

The graduation requirements shown on the following pages are minimums. Course requirements may vary from state to state.

A prescribed course of study will be determined through a conference between the staff, parents, and student.

Seniors who plan to go to college should write the college or university they plan to attend. It is the responsibility of the parents and student to research entrance requirements and credits required by the college your child is seeking.

It is the responsibility of the student and his/her parents to find out where and when the College Board tests are given. All college bound juniors and seniors of LCA are required to take the American College Test (ACT) or the SAT Reasoning Test (SAT) in the early spring of their senior year.

A graduation fee of \$50 is charged to all graduating seniors to cover expenses involved with the events of graduation. Additional items may be purchased for an added fee.

High School transcripts will be issued upon request by a college or higher education institution. Transcripts must be mailed *directly* to the requesting school in order for it to be official. An “unofficial” copy may be released to the student upon request. The first transcript released (whether official or unofficial) will be free; a \$5.00 charge will be assessed for each transcript thereafter.

Requests for transcripts or report cards processed within

GRADING SCALE

94 – 100%	= A
88 – 93%	= B
80 – 87%	= C
74 – 79%	= D
BELOW 74%	= F

*“Rescue me, O LORD, from evil men;
Preserve me from violent men
Who devise evil things in their hearts;
They continually stir up wars.”*
Psalms 140:1-2

HONORS COURSE OF STUDY:**27 CREDITS**

Subject	Minimum Credits Required
Math	(4)
Algebra I	1
Geometry	1
Algebra II	1
Math	1
English:	(4)
English I	1
English II	1
English III	1
English IV	1
Social Studies:	(4½)
World Geography	1
World History	1
American History	1
U.S. Civics	½
Economics	½
State History	½
(State History required if not previously taken)	
Science:	(3)
Biology	1
Physical Science	1
Chemistry	1
Bible:	(3)
New Testament Survey	1
Old Testament Survey	1
Bible Elective	1
Electives:	(8½)
Etymology	1
Typing/Computer Literacy	1
Fine Arts Elective	1
(Speech, Drama, Music, Art, etc.)	
Foreign Language	2
Physical Education	1½
Health	½
General Electives	2½

COLLEGE PREP COURSE OF STUDY: 25 CREDITS

Subject	Minimum Credits Required
Math	(4)
Algebra I	1
Geometry	1
Algebra II	1
Math	1
English:	(4)
English I	1
English II	1
English III	1
English IV	1
Social Studies:	(4½)
World Geography	1
World History	1
American History	1
U.S. Civics	½
Economics	½
State History	½
(State History required if not previously taken)	
Science:	(3)
Biology	1
Physical Science	1
Chemistry	1
Bible:	(3)
New Testament Survey	1
Old Testament Survey	1
Bible Elective	1
Electives:	(6½)
Etymology	1
Typing/Computer Literacy	1
Fine Arts Elective	1
(Speech, Drama, Music, Art, etc.)	
Foreign Language	1
Physical Education	1½
Health	½
General Electives	1½

GENERAL COURSE OF STUDY: 24 CREDITS

Subject	Minimum Credits Required
Math	(4)
Pre-Algebra I	1
Algebra	1
Geometry	1
Math	1
English:	(4)
English I	1
English II	1
English III	1
English IV	1
Social Studies:	(3)
World History	1
American History	1
U.S. Civics	½
Economics	½
Science:	(3)
Earth Science	1
Biology	1
Physical Science	1
Bible:	(2)
New Testament Survey	1
Bible Elective	1
Electives:	(8)
Etymology+	1
Typing/Computer Literacy	1
Fine Arts Elective	1
(Speech, Drama, Music, Art, etc.)	
Foreign Language	1
Physical Education	1½
Health	½
General Electives	3

VOCATIONAL COURSE OF STUDY: 24 CREDITS

Subject	Minimum Credits Required
Math	(4)
Math	1
English:	(4)
English	1
Social Studies:	(4)
Social Studies	1
Science:	(4)
Science	1
Bible:	(2)
New Testament Survey	1
Bible Elective	1
Electives:	(6)
Word Building	1
Typing/Computer Literacy	1
Physical Education	1½
General Electives	2½

GLOSSARY

PACE -*P*acket of *A*ccelerated *C*hristian *E*ducation
 Each PACE (booklet) contains 3 quizzes and a self-test. Students must score a 90% or higher on the self-test before being given a final test.

Academic Projection	Plan for Graduation goal
Academic Update	Progress report
Chapel	Held once a week. All Students must attend. Girls must wear approved uniform skirt.
Check-Up	Quiz
Congratulation Slips	Result of passing grade
Conventional	Small group instruction
Dividers	Desk “wall” for privacy
Flags	Symbol for assistance
Goal Cards	Student sets own goals for the day
Goals	Plan for daily work schedule
Independent	By one’s self
Integral	Important
Learning Center	The Classroom
Levels	Skill Grade
Monitor	Teacher’s Assistant
Office	Student’s desk
Planner	Daily journal
SAT Reasoning Test	(formerly Scholastic Aptitude Test and/or Scholastic Assessment Test) is a standardized test for college admissions
SAT-10	Formal Testing (Similar to FCAT)
Score Key	Answer Key
Scoring	Correcting one’s own work
Scripture	Monthly Verse for memorization
Self-Test	Pre test (must score 90% or higher)
Star Chart	Track record for passing tests
Supervisor	Teacher
Test	Must score 80% or higher
Traditional	Whole group instruction
Transcripts (Levels 9-12)	Points earned for graduation